



So What Are We Doing About It?

Woodland Intermediate School Response to Concerns

Areas of Focus

- + Academic Initiatives
- + Behavioral Management and Social/Emotional Support
- + Playground
- + Student Incentives
- + Student Discipline

Academic Initiatives: Title 1 Plan

- + Development and Implementation of the WIS Title 1 Plan
 - + Designed to identify and address areas of the greatest need as identified through data collection and study.
 - + Developed consistent academic schedules within each grade level team.
 - + A scheduling committee reviewed past schedules, assessed needs and developed specialist and teaching schedules for the 2010/2011 school year.
 - + Developed an academic intervention block (45 minutes) at each grade level.
 - + Created consistency of services provided and maximized opportunities for academic interventions.
 - + The intervention block enabled students who receive academic interventions to receive the interventions in addition to general education core (reading, writing and math) instruction.
 - + Continued the use of a block style schedule in an effort to maximized instructional time throughout the day.

Academic Initiatives: **Title I Math**

- + Expanded upon our Title 1 math program that was implemented during the 2009/2010 school year.
 - + Developed daily opportunities within our specialists (art, PE and tech. teachers) schedules to work with students who are served in the Title 1 math program.

Behavior Management/Social and Emotional Support: **Think Tank**

- + Developed and implemented an intervention program (The Think Tank) with a focus on behavior management.
- + The Think Tank provides an environment, staff and opportunity for students to take ownership of inappropriate behaviors, brainstorm appropriate behaviors for future implementation, outline a plan for making positive choices in the future, identify staff members in the building who are available to assist the student in a time of need and call home to communicate with parents/guardians.

Behavior Management/Social and Emotional Support: **Fresh Start**

- + Developed and implemented a proactive intervention program that will provide students with social and emotional support.
- + Fresh Start is a program that will provide social and emotional support for approximately 20 of our most high needs/high risk students.
- + Within the Fresh Start program students check in before school, during lunch and at the conclusion of the day. During check in opportunities students set goals, monitor progress according to ongoing evaluation by the classroom teacher, problem solve, identifies successes and areas that need continued focus. The Fresh Start program is facilitated in The Think Tank classroom.

Behavior Management/Social and Emotional Support: **Common Expectations**

- + Implemented school wide expectations associated with behavior management.
 - + The expectations are consistent from classroom to classroom and grade level to grade level. They are reinforced visually throughout the school and verbally multiple times each day.
 - + **EAGLE** (Effort, Accept responsibility, Give respect, Listen, and Empathy). The EAGLE acronym reflects our building wide guidelines for success.
 - + **SLANT** (Sitting silently, Listening, Attention, Number o voice, and Total eye contact). The SLANT acronym reflects expectations associated with times when listening skills need to be at their best.
 - + **LINES** (Looking forward, In control of hands and feet, Number o voice, Equipment being held, and Stay in your spot). LINES is used during hallway travel and transition.
 - + **Voice Level** 0- No talking 1- Whisper voice 2- Two person voice 3- Large group voice 4- Recess voice

Behavior Management/Social and Emotional Support: **Classroom Meetings**

- + Developed and implemented a classroom meeting program at the 4th grade level. The classroom meetings are facilitated by the school psychologist and occur weekly.
- + Classroom meetings focus on teaching students how to make good choices, be positive, use teamwork, and act in a way that depicts the qualities of an EAGLE.
- + Specific staff members were Right Response trained.
- + Right Response training is designed to provide individuals with proactive and reactive strategies that can be used with students who are having higher level difficulties.

Behavior Management/Social and Emotional Support: **Why Try**

- + Why Try groups will continue to be facilitated by the building counselor.
- + Why Try is a program that targets our most at risk students. Why Try provides students with skills needed to be successful in and out of school.

Behavior Management/Social and Emotional Support: **Second Step**

- + The Second Step curriculum will continue to be taught to all WIS students by homeroom teachers.
- + Second Step is a curriculum that is designed to provide students with strategies associated with making positive choices.

Playground

- + Playground evaluators from EDS 112 were asked to visit WIS and evaluate our playground. The evaluation provided WIS with areas of focus. As a result the following actions were taken.
 - + Bark chips replaced the pea gravel under the playground equipment.
 - + An out-of-bounds perimeter was added to keep students out of specific areas that are difficult to supervise.
 - + All playground activities and games were repainted (four square x 4, wall ball x 3, tether ball x 3 hop scotch x 2 and a full length basketball court).
 - + Additional playground equipment was purchased.
 - + A playground games unit is being taught as part of the physical education curriculum.
 - + Additional morning supervision was added.
- + Playground supervisors attended playground safety training in the spring of 2010. The training was provided by ESD 112
 - + Additional training has been scheduled through ESD 112 for the fall of 2010.

Student Incentive Programs: **Eagle Award**

- + During the spring of 2010 WIS partnered with Burgerville to develop and implement a monthly incentive program entitled The Burgerville/Eagle Award.
- + Each month one of the five aspects associated with being an EAGLE is emphasized throughout the school. Teachers nominate students who the teachers feel did an exemplary job of demonstrating the highlighted aspect of being an EAGLE throughout the month. The nominated students have lunch with the principal. Lunch is provided by Burgerville.

Student Incentive Programs: **Achievers**

- + Quarterly Achievers will continue to be recognized. At the conclusion of each quarter students are publicly recognized and rewarded for meeting specific criteria in four areas.
 - + Attendance
 - + Behavior management
 - + Academic Honors
 - + Accelerated Reader

Student Incentive Programs: **Student of the Month**

- + Students of the Month will continue to be recognized.
- + Each month different life skills are emphasized throughout the school. Teachers nominate students as Students of the Month who the teacher feels did an exemplary job of demonstrating the highlighted life skill.

Student Discipline

- + Alignment of Discipline Matrix with Board Policy
- + Initial steps of discipline are more assertive, particularly as children get older